

1.4.1 - If you have an occupation during your PhD or Apprenticeship PhD or Industrial PhD, please specify

5 risposte

Instructor of martial arts

Employed in a Research Centre (Working group entomology)

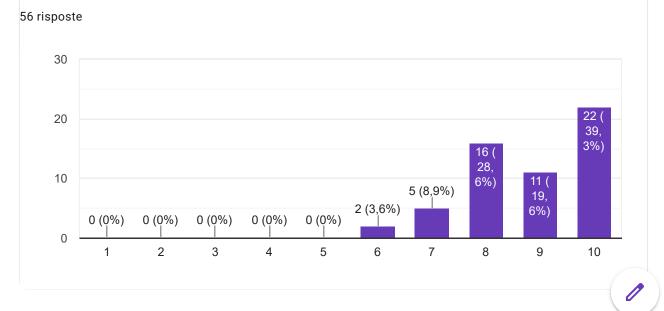
technician

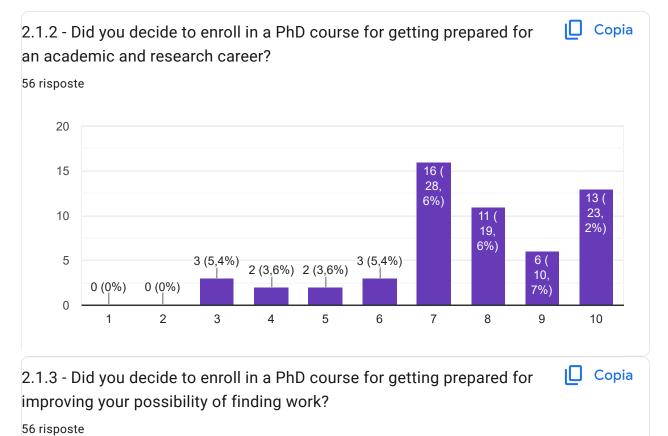
Barlady

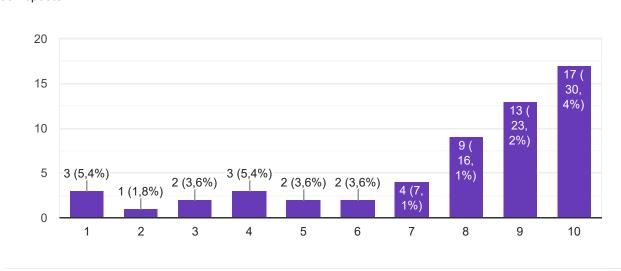
Study director - Field trialist

2.1.1 - Did you decide to enroll in a PhD course for improving your cultural and scientific training?

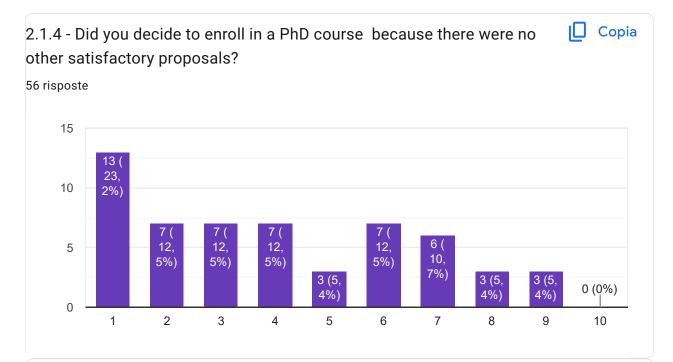












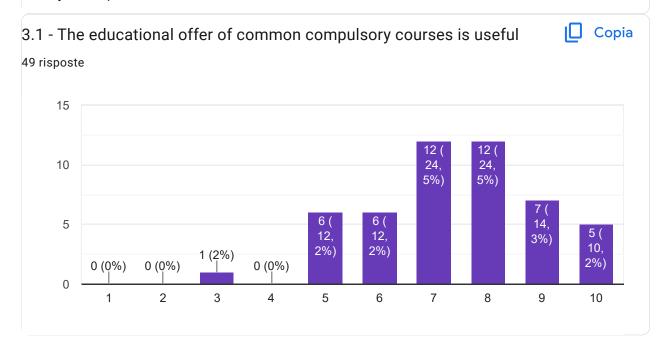
2.1.5 - If any of the above alternatives does not fit, for what reason did you decide to enroll in a PhD course?

3 risposte

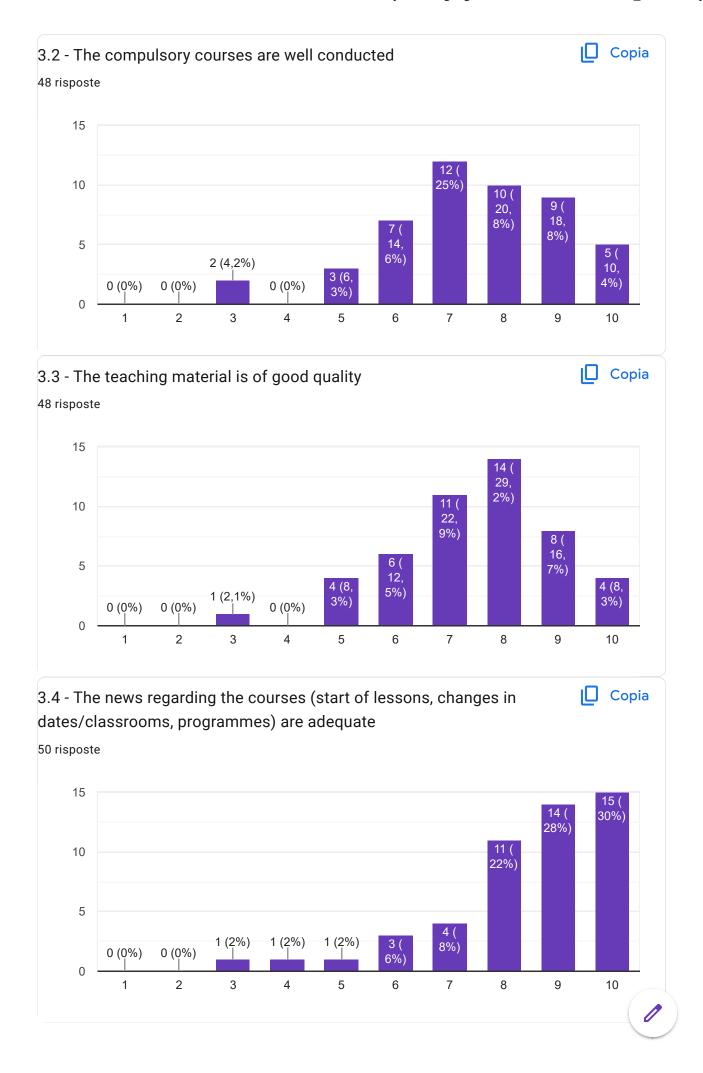
For improve my knowledge

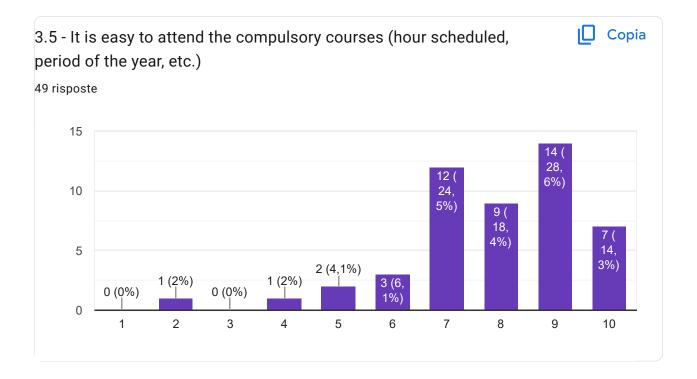
I have a research issue arise from 2014, concerning camel and the research approach will solve it.

to try the experience











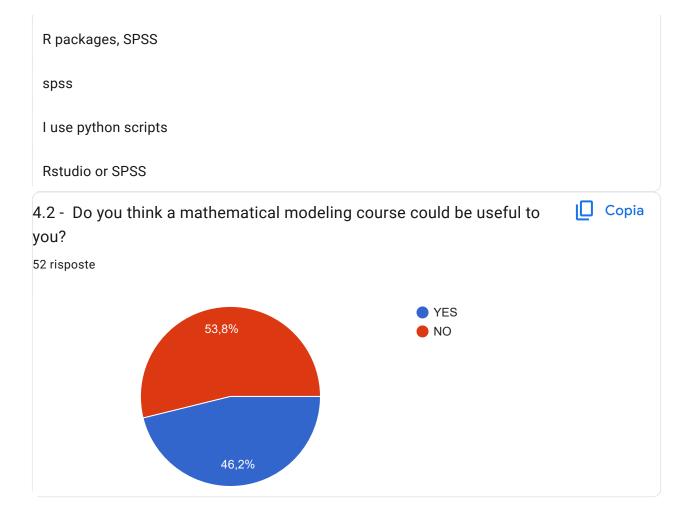
4.1 - Write no more than 3 statistical tools to conduct the data analysis you need in your research.	
44 risposte	
R, SPSS	
Anova	
ANOVA	
ANOVA, PCA	
Chemiometrics, multivariate analysis, neural networks	
PCA, Anova	
Anova, cluster analysis, time series	
Anova, Cluster analisys, time series	
ANOVA, PCA, bivariate correlation analysis	
Anova, pca, rda	
mean, hypothesis testing, linear models	
FiGarch/sarFimax, LMM (Matrix computation explanation), (fast) Fourier transformation	
R	
Anova, Post Hoc	
GLMM ANOVA	
Pca, correspondence analysis	
R studio	
Anova, Shapiro	
anova tuckey test	
Phython, R, SPSS	1

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spatial data analysis Anova, pca, t student Anova, Imm, gls Kruskall Wallis, glm, Tajima's D Regression, Ttest R Studio Multivariate analysis Multivariate analysis Anova, mixed models Descrittive Statistic, Time series, ANOVA Linear mixed models, cluster analysis, principal component analysis R studio, past, sigma plot Monte carlo simulations, matrix operations SPSS, R, PowerBI Analysis of Variance (in different declinations) - PCA - Machine Learning GAM, LM, PFC One and Two way ANOVA with post hoc, t-test ANOVA mANOVA Cluster Analysis PCA, Random Forest, GLMM e GAM Pareto Front Analysis, Surface Response Methodology, Design of Experiment



4.1.1 - What software do you use to perform statistical analysis in your research?
53 risposte
R
SPSS
R
R studio
R, SPSS
Spss
Spss, maxqda, qualtrix
Past, spss
SPSS, R
Python
SPSS software
R and Excel
R, PAST, Excel
RStudio
rstudio
R, Python
R studio, SPSS
Kruskal Wallis, glm
R studio, past, sigma plot
R - Phyton
R, Excel (only for quick exploratory analysis)



4.2.1 - If yes	, what are	the math	ematical	models	you hav	e encou	intered i	n your
research?								

14 risposte

LMM, GAM

General Linear model

the ones that can establish relationships between variables

Arimax, OLS, PCA, ANOVAs, Loess,

Linear regression, clustering

Agreement indexes

Analysis of variance and covariance, spatial mixed models, outliers control and management, linear mixed models with nested and crossed random effects, handle non normal data and non heteroscedastic data groups, repeated measures anova

N/A

I've encountered Maxent, but I've never used it

Linear mixed models

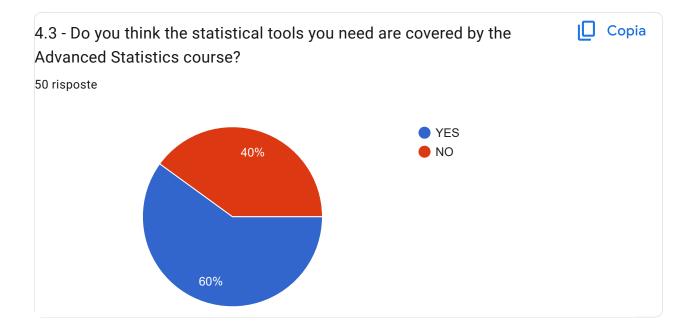
Statistical and Mechanicistic models

Analytic Beta Model

Many. By linear models to deep neural networks

MLR, PLS, Random Forest







4.3.1 - If not, why?

18 risposte

More theory without any good practical activity

Need more in depth tools

They require more in-depth study

There is not deep explanation

We need a course which gives the basis of statistic

I think we need to practice with many more practical exercises and examples (more hours for the statistics course)

Not mathematical enough, I need to understand the math being a python or R script.

They are covered but the statistical course should be longer, especially the introduction on usin the R software

Becauese it is not possible to cover all the topics in a such few hours

Because the course presents only optimal cases where parametric conditions are respected and does not teach how to handle non normality and heteroscedasticity that occur often in real data

i mean, yes but not at all. in our field (food microbio), we don't have many sampling points spread around years.

Three courses out of five were a repetition of cluster analysis

We need more deep courses

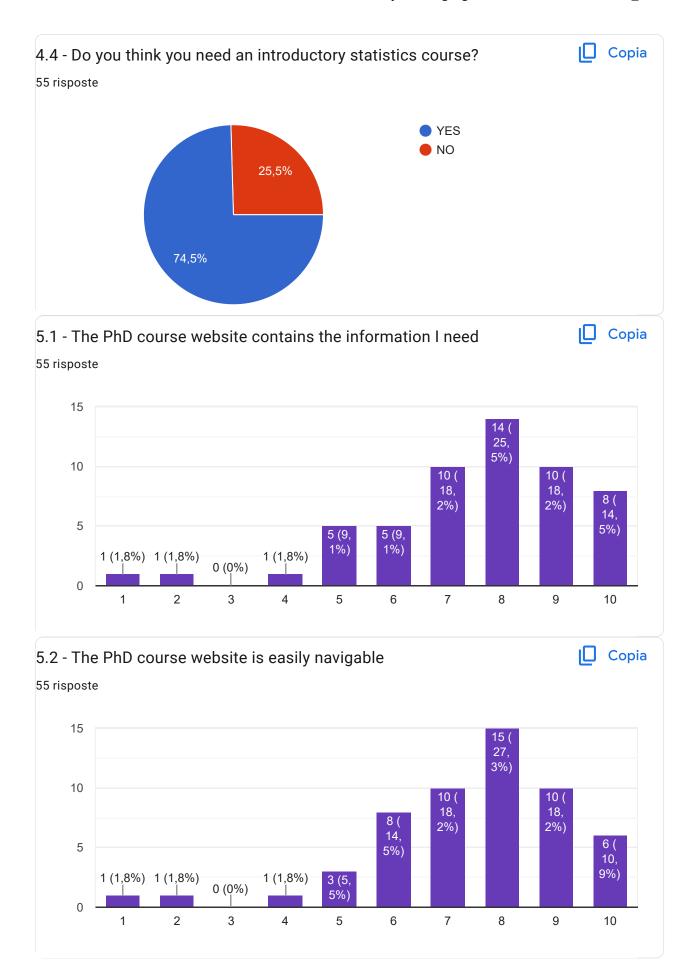
Not because they are not coeredi, but I need an holistic approccio at the begin

I have no idea, apart from YouTube knowledge, of how matrix operations work

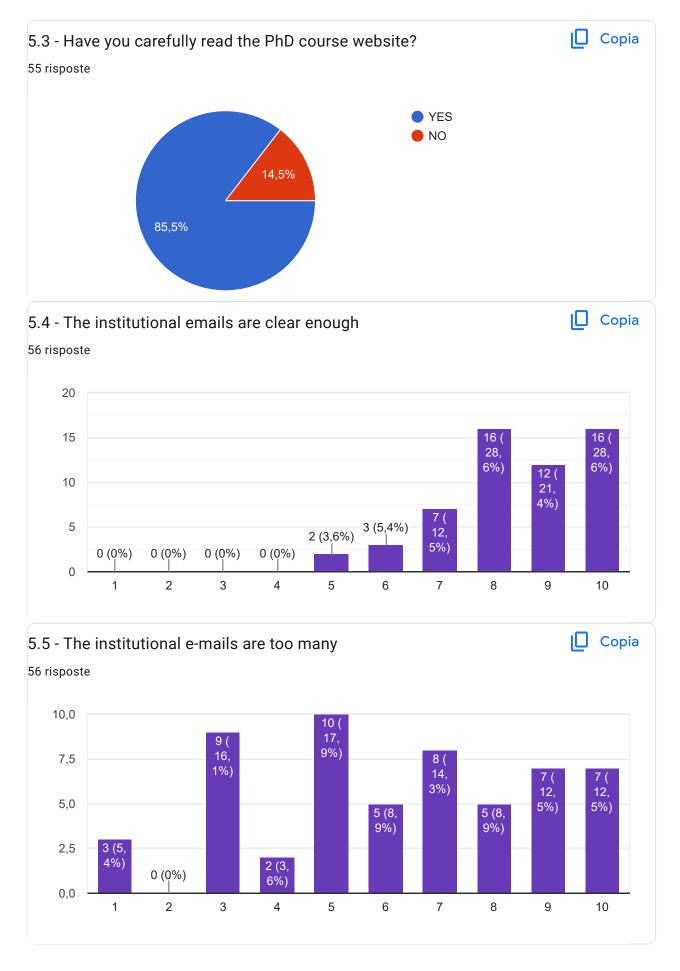
Few hours, several topics Just ti have an overview, few practical session

Sometimes dedicate less time to PCA (repeated in 2 courses) and give space to other tools

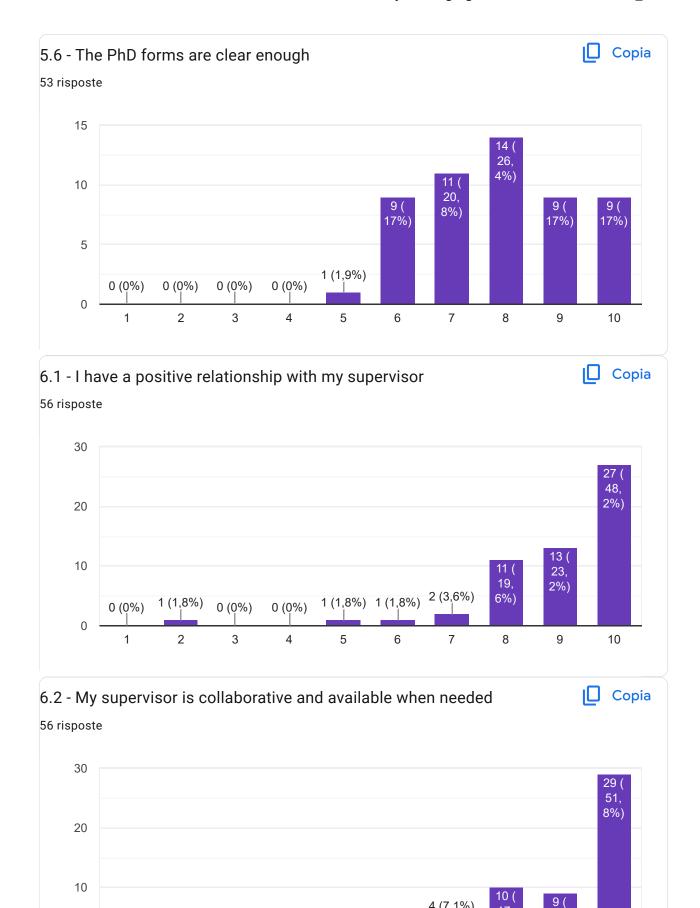
I'd like to have a course of statistics applied to the kind of data used, learning which post hoc is better for the data











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1 (1,8%)

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4 (7,1%)

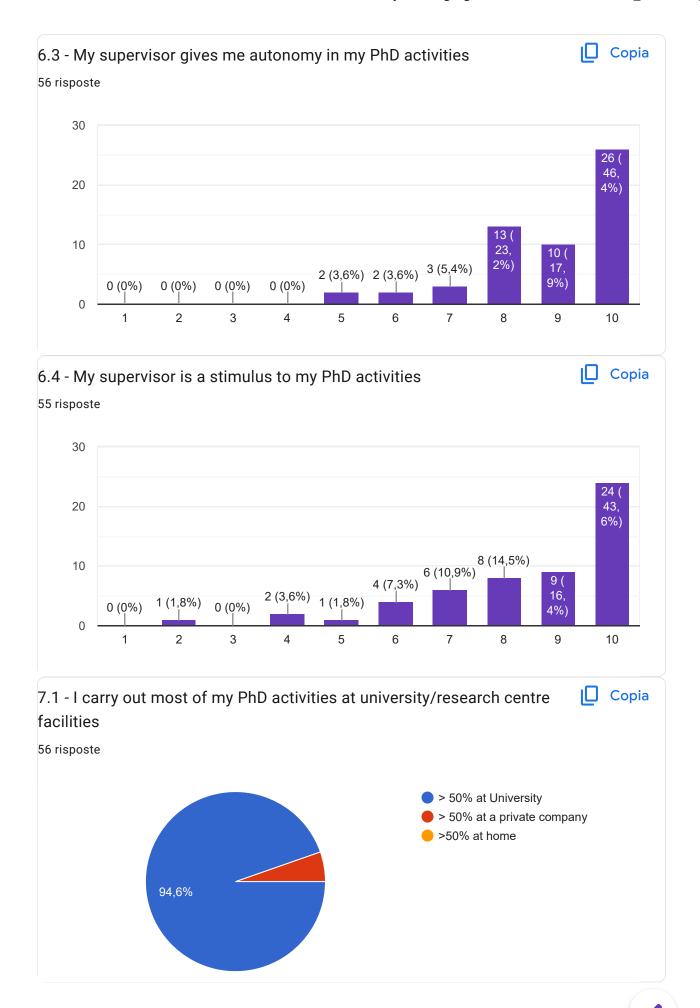
16,

1%)

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9%)



5

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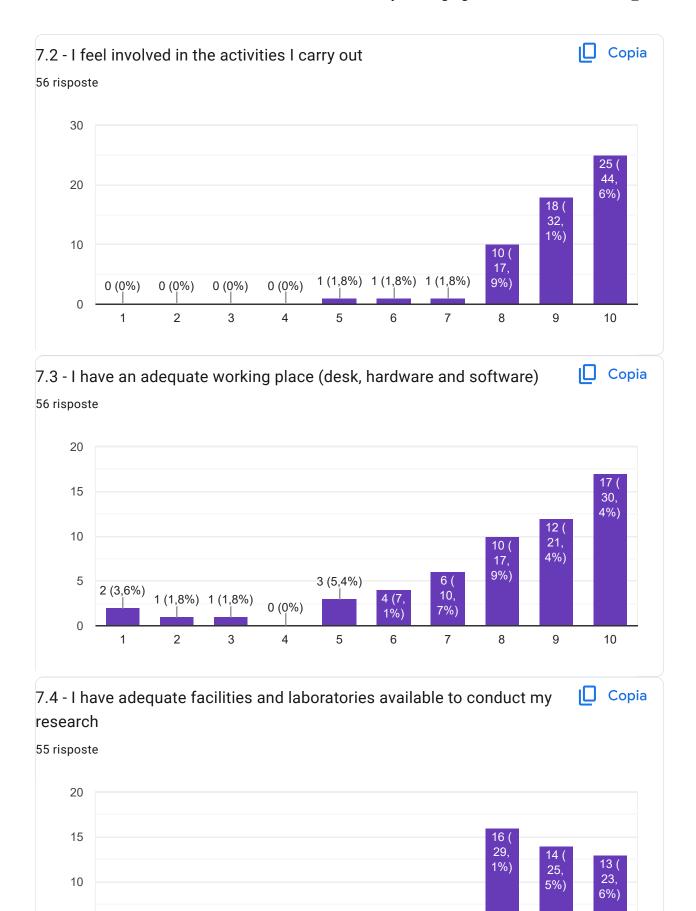
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0 (0%)

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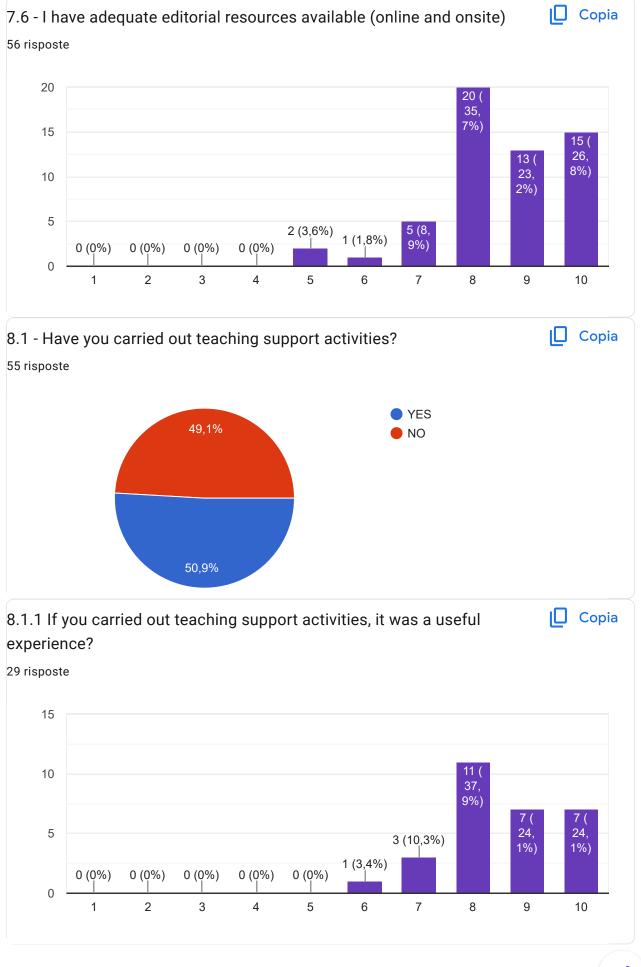
9%)

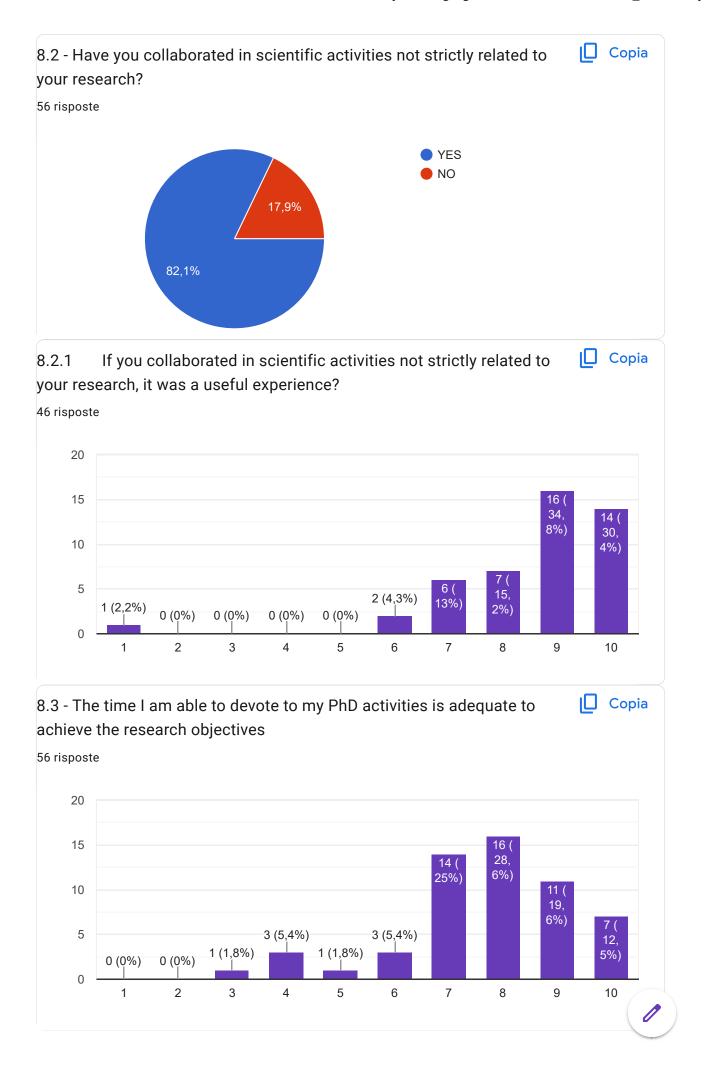
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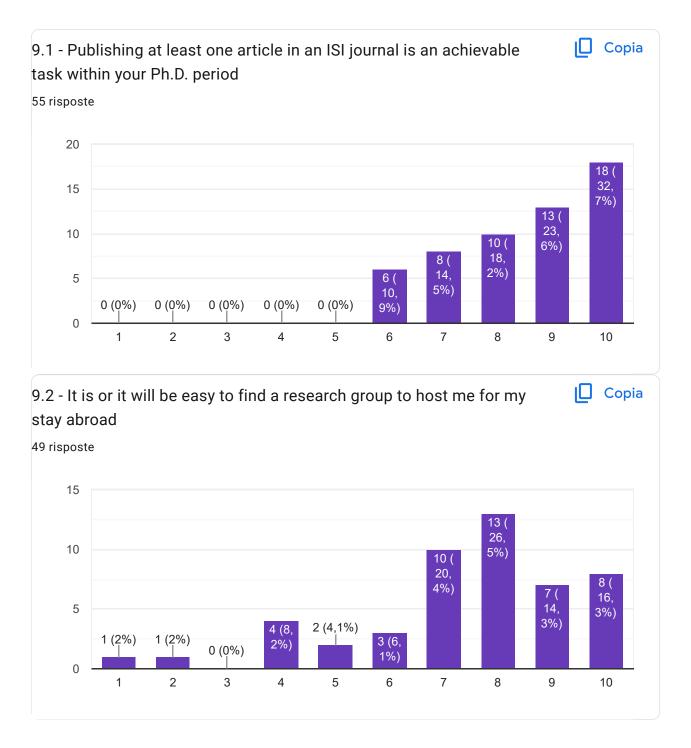
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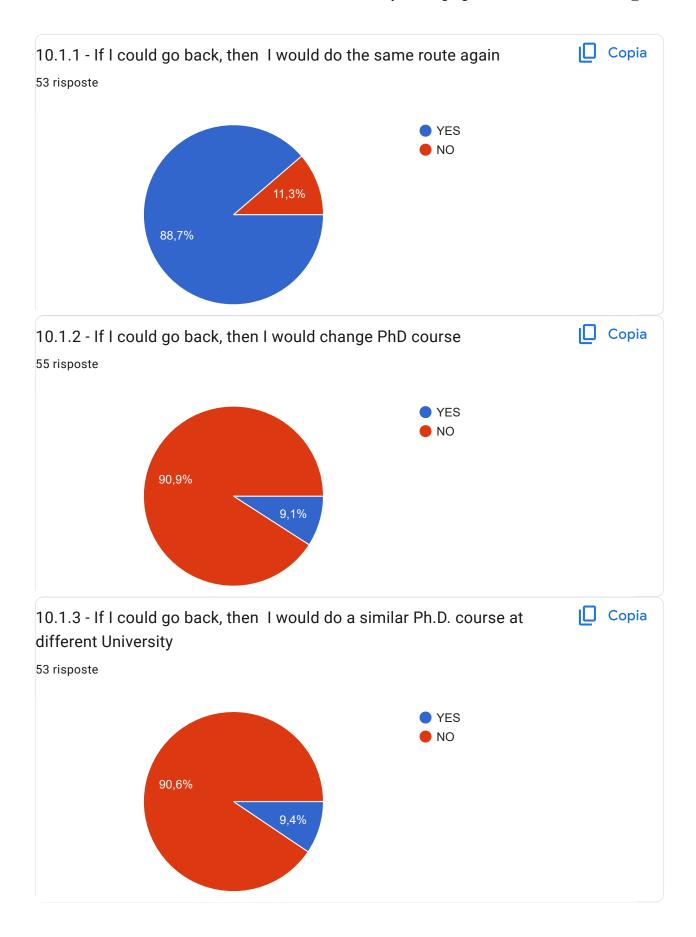




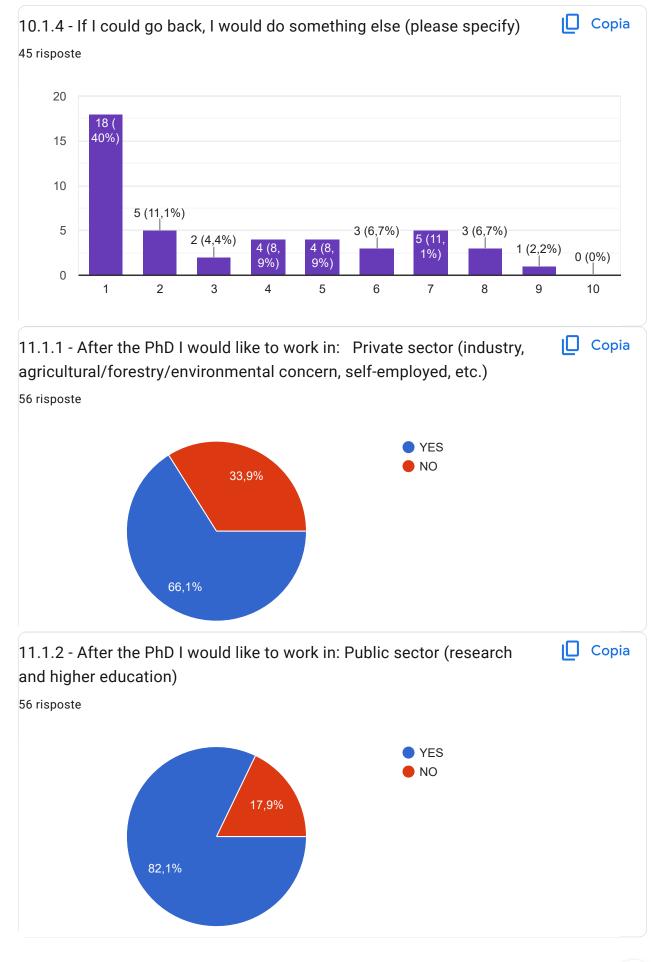




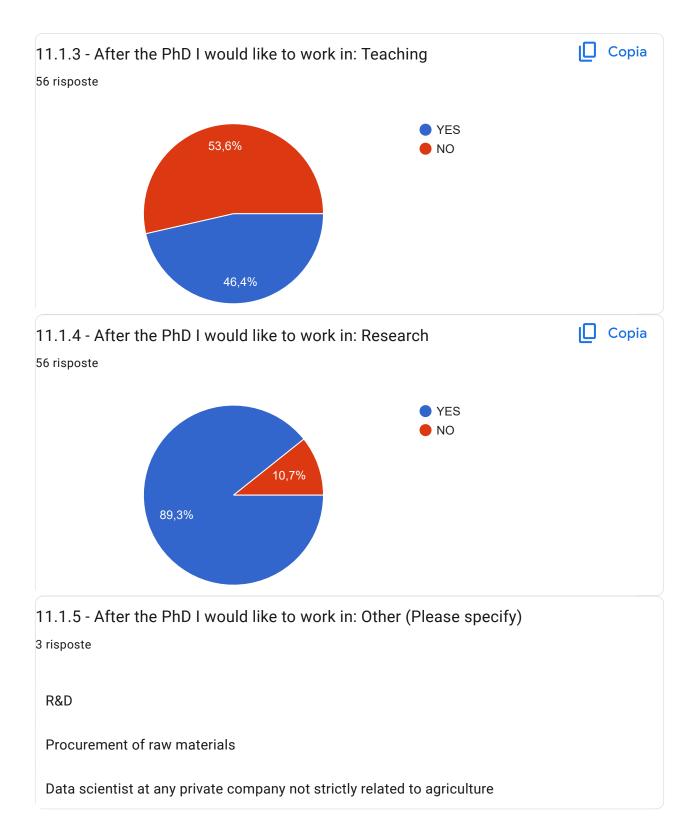














12.1 - Comments and suggestions

8 risposte

I suggest to give more basic courses of statistic to have a good basis to build something

Strenghten the link between industry professionals, for example by inviting them for seminars.

My supervisor does not prioritize the revision and corrections of the articles i am writing. He is not helpful.

For me I am satisfied with educational activities which I received from University of Torino, beside that the PhD school always provide kind of courses to develop career.

It would be better to do the Annual Meeting in mid October, because September is full of conferences and field activities

Make some activities to better know the colleagues since the start of PhD course

Maybe scheduling meetings between the PhD student, his/her supervisor and his/her PhD referent at least once a year might be a good Idea (apart from annual meeting), to assess the proceeding of the PhD program and if there are any criticities.

More selective parameters, more financial and psicological support, provide better spaces and fornitures, organize more seminars and workshop on specific skills like presenting skils

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